

# Academic Rep Training

A guide on how to become the most important people on campus



#### Meet the Team



George
Student Voice
Coordinator (Academic
Representation)



Ryan Education Manager



Amber
Education
Officer



# What even is an Academic Rep?













# What do Academic Reps do?



Collect and represent students' academic feedback from your cohort





Collect and represent students' academic feedback from your cohort, ensuring students have a seat at the table.



What do you think are the main responsibilities of being a Rep?

# A good Rep is...

ELIABLE

Able to be trusted.

QUITABLE

Fair and impartial.

ROACTIVE

A person who gets things done



#### The Flow of Feedback



Students state concerns regarding their learning experience. Rep gathers feedback to see if others in their cohort share this opinion. Rep shares this feedback with staff in an SSLC meeting. Staff and Rep collaborate to resolve any issues remaining.

SU supports Reps to develop and network with each other.



# The Art of Feedback Gathering













# What topics to gather feedback on...

**Meeting Agenda Items** 

Positive feedback



#### **Matters Arising**

Discussion of actions taken or required regarding issues raised at the last meeting.

#### Any Other Business

An opportunity
to raise
something
urgent that
hasn't
appeared on
the agenda.
Usually, it will
only have come
to your
attention after
the agenda has
been set.

#### **Apologies**

Unit Fac Dep Record of who has let the Chair know they cannot attend the meeting.



Agenda

#### and Pharmacology

nt Liaison Committee

Place

Meeti

Microsoft Teams

Date & Time

Wednesday 22nd April 2020 15:15

#### Agenda

- Apologies
- Approval of minutes from previous meetings (13th November 2019, 11th December 2019, 18th March 2020 and 8th April 2020)

  Paper 1,2,3,4

This was the last mostly of the seedswip was

- Matters arising
- 4. Standing item: IT Issues (Pascal Loizeau)
- Standing item: Library Matters (Linda Humphreys)
- Standing item: Chairs Business
- 7. Standing item, Teaching Issues (Christine Edmead),

#### Pharmacology

- Questions raised by Student Academic Reps;
  - a) Pharmacology Year 1
  - b) Pharmacology Year 2
  - c) Pharmacology Placement Year
  - d) Pharmacology Final Year
  - e) Natural Sciences
- Any other business

#### Minutes

Approved
written record of
the previous
meeting.
Minutes from
the previous
meeting will
usually be
circulated with
the agenda.

#### Standing Items

These are items that are always on the agenda at every meeting. It may be useful to gather feedback on these

## What is the Top Ten?





# Being Representative... Activity





## Being Representative

- It's important to remember that we have our own perception of what is true
- Representation is about understanding that and giving everyone an opportunity to voice how they feel about something



# SSLCs & Sharing Feedback













#### What?

- Student-Staff Liaison Committee meetings that provide a two-way channel of communication between staff and students
- All departments have at least one SSLC representing a subject area
- Academic Reps on SSLCs are responsible on behalf of the student cohort for raising issues, bringing forward ideas and suggestions, and responding to items brought forward by staff.





https://www.thesubath.com/academicreps/rep/sslc/

#### Staff-Student Ligison Committee dates This page will be updated with dates for Staff-Student Liaison Committee meetings when The SU recieves them from departments. Dates will be updated at the start of the Academic Year. Faculty of Science **Biology and Biochemistry** Chemistry Computer Science Mathematical Sciences **Natural Sciences**





SSLC Chair

SSLC Co-Chair

Secretary

The SSLC Chair has overall responsibility during the meeting. Any Academic Rep can put their name forward to be the chair.

An assigned staff member on the SSLC acting as the co-chair to support and facilitate the student's leadership role within the SSLC. Preparation and dissemination of agenda and minutes Dissemination of the university contact details of members of the SSLC



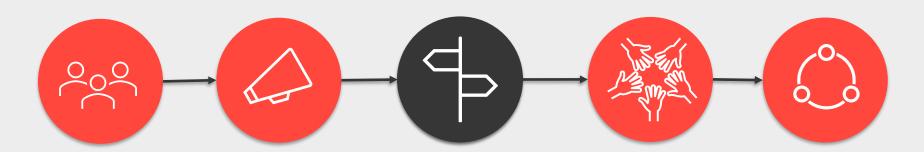


#### How?

- Be punctual
- Come prepared
- Actively listen and participate
- Give others the opportunity to speak
- Follow the agenda
- Ask clarifying questions



#### The Flow of Feedback



Students state concerns regarding their learning experience. Rep gathers feedback to see if others in their cohort share this opinion. Rep signposts students to key support services if the issue can be resolved elsewhere. Staff and Rep collaborate to resolve any issues remaining.

SU supports
Reps to develop
and network
with each other.



# What is signposting?



Giving someone details of other place that can help and support them.



## **SU Advice & Support Centre**

#### Personal



- Harassment
- Discrimination
- University Complaints
- Disciplinary
- Access to Legal support



#### Housing



- Finding accommodation
- Contract check or issues
- Moving in
- Council tax
- Landlord Issues
- Disrepair
- Moving out

#### Academic



- Academic appeals and reviews
- Changing course
- Individual mitigating circumstances
- Assessment offences
- Course complaints
- Preliminary disciplinary procedure

#### Other



- Disability and impairment support with SU activities
- Free pregnancy tests
- Low cost condoms

## **University Student Services**

- ★ Wellbeing Service Provide low-level mental health support, workshops, online support
- \* Therapeutic Services & Mental Health (previously known as Counselling Service) Provide medium-level mental health support 1-1, group
- ★ <u>Disability Service</u> Provide physical and mental disability support
- Student Money Advice Provide student finance advice, hardship fund and loan guidance
- ★ <u>Student Immigration Service</u> Support non-UK students, including Tier 4, visa checks



# Collaborating for Resolution











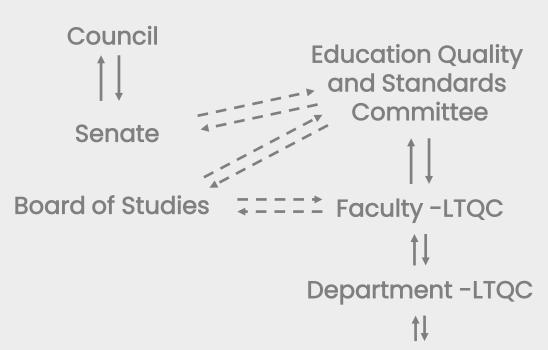


### **Action for Change**

- Make notes of any actions you are given during the meeting
- Check the minutes when they are released to see what was actioned for other members
- Work with staff, not against



# How do issues get escalated?



LTQCLearning and
Teaching
Quality
Committee

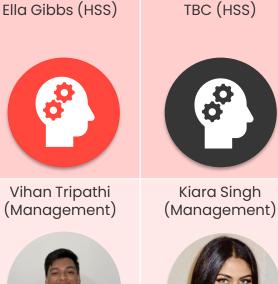


**Student Staff Liaison Committee** 

#### **Your Representative Allies**

Officers **Faculty Reps Academic Reps Students** 







Ioana Mocanu (Sciences)



Fionna Uppilirajan (E&D)



Robbie Altham (Sciences)



Francesca Marchetti (E&D)





## Your Representative Allies

Officers

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Faculty Reps

†

Academic Reps

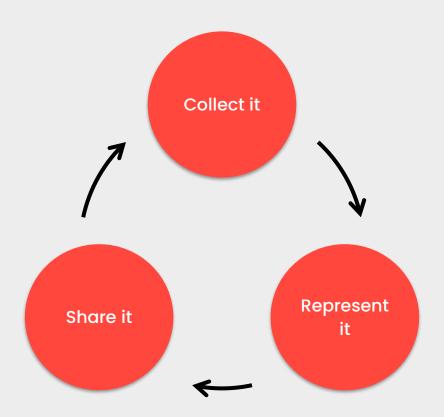
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Students





#### Close the Feedback Cycle





Collect it Collect feedback by working with all your peers, using established networks and innovative methods.

Represent it Work out where the feedback belongs and share the range of positive and negative views.

Share it

Communicate wins and losses to your cohort. You're a community and sharing information helps everyone to understand more.



# SU Support & Development













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### Academic Council



- Meeting with all Academic Reps
- Led by your Education Officer and Faculty Reps
- Discuss current themes and concepts happening for students
- Build a community of Reps
- Refreshments provided



# Faculty Forums



- Meeting with Academic Reps from your Faculty
- Chaired by your Faculty Reps
- Opportunity to escalate feedback from SSLCs
- Discuss key/shared issues affecting departments



**Contact with You** 



- Academic Rep Email Update
  - Regular updates with opportunities and info
- Academic Rep WhatsApp
  - Key reminders of events of opportunities to feedback on big issues



#### **Role Opportunity**

Vacant until Election in October



The Senate Representative is elected by all students once a year and represents students at University Senate and is a member of the SU **Academic Executive** Committee.

# REP



- Winner(s) every month announced in the Rep newsletter
- Prize
  - A Rep of the Month mug
  - An article celebrating how amazing you are
  - LinkedInSkill Endorsements

- The University of Bath & The SU Bath -

## EDUCATION AWARDS



Our annual event to recognise and reward the outstanding contribution that students and staff make towards the rich education community at The University of Bath









## If nothing else remember these

- Make sure you raise issues in a timely manner
- **★** Be inclusive
- ★ This is a partnership; work with your academics, your fellow Reps and The SU
- ★ Don't be afraid to ask for help!



#### Thank You!

