

Student Leader Role Profile

Peer Mentor



A friendly face to help new students adjust to University life, sharing tips or signposting to various support services they can access.

Duties and Responsibilities

- Mentor a group of first year students each semester, encouraging them to meet up, get involved in campus life, and develop their support networks.
- Offer tips and advice or signpost mentees to appropriate support when required.
- Attend mentor/mentee events during the year to meet with your mentees.
- Attend Welcome event during Welcome Week
- Maintain contact with mentees throughout the academic year
- Maintain the boundaries of confidentiality

Useful Previous Experience/Skills

- ✓ In second year of study or above
- ✓ Willing to be patient and empathetic in communications with students.
- ✓ A strong desire to contribute to the student body.
- ✓ Willing to commit time and energy to the role

Why become a Peer Mentor?

- ✓ Boost your employability by developing key skills.
- ✓ Exclusive access to the Student Leader Hub space in the Edge.
- ✓ Exclusive access to further training via the Student Leader Training Hub online.
- ✓ Enhance your CV and gain LinkedIn endorsements.
- ✓ Network and build a sense of community in your department.
- ✓ Opportunity to win "Volunteer of the Month".

Key Time Commitments

- 1-hour training session prior to starting the role.
- Variable contact with mentees either in-person or online.
- Attendance at the Welcome Week mentor/mentee event at the start of semester 1.

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Skills you will develop in this role:

Commercial Awareness		Creativity	
Decision Making		Delegation	
Financial Management		I.T. Skills	
Initiative	✓	Leadership	
Marketing		Negotiation	
Organisation/ Planning	✓	People Management	
Problem Solving	✓	Public Speaking	
Teamwork		Time Management	✓
Verbal Communication	✓	Written Communication	✓

We are here to help in your role:

- Email: peersupport@bath.ac.uk
- Office: Peer Support Office, Student Leader Hub – Level 1, The Edge

Website: thesubath.com/peer-support/