

PAL Leader Training: Session 3



1. Agenda Setting



Purpose of Agenda Setting

Why should we set the agenda?

How may we set the agenda in a session?

2. Plenaries



Plenaries

- Plenaries are a way to end the session, you may use it to:
 - Summarise content
 - Evaluate the session (*e.g. did students enjoy it, what did they learn, did they find it useful?*)
 - Find out what they want to cover next session

Plenaries

- In your table groups, go through the handbook or come up with your own plenaries.
- You should have at least 2 different plenaries:
 1. For the end of an essay writing session
 2. For the end of a subject content session

You have 10 minutes

3. Planning a session



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What to remember...

1. TOPIC – what are you covering?
2. ACTIVITY – what are you going to do?
3. COLLABORATIVE LEARNING TECHNIQUE – how is the group arranged?
4. TIMINGS – how long will it take?
5. RESOURCES – do you need anything to run this activity?

4. Online vs In-person PAL



PAL Sessions

Online

- Computer Science
- Pharmacy

In-person

- Psychology
- Biosciences
- Economics
- Chemistry

5. PAL Taster Sessions



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5. PAL Taster Sessions

Working on your taster session

- Chemistry
- Computer Science
- Economics
- Pharmacy
- Politics
- Psychology 1st years

Working on your first session

- Biosciences
- Physics
- Psychology 2nd years

Basic PAL Taster Activity

- Ask students to turn to the people next to them or behind/in front to form small groups
- Mind-map topics that you covered last year/in A-level
 - How many can you remember?
 - How difficult were they? As a group rate them between 5-1, with 5 being the hardest and 1 being the easiest?

Basic PAL Taster Activity (Politics)

- Ask students to turn to the people next to them or behind/in front to form small groups
- Mind-map what skills do you think you'll need during your degree?
 - Which ones will be hardest to develop and why?

Basic Plan

| Time | Action |
|---------------|--|
| 0-2 minutes | Introduce yourselves as leaders, your course, a bit about yourself |
| 2-10 minutes | Explain the activity, and give them the rest of the time to discuss in their groups |
| 10-15 minutes | Get the groups to feedback |
| 15-20 minutes | Explain that this is the type of activity you'd do in PAL, and that you'd do go on do some work to help them with the topics they found difficult Talk about the benefits of PAL and why they should attend |

6. Logistics



Registers and Attendance

- You **must** take a register at every session
 - Either on paper or downloaded from you teams session
- You need to either email or hand these to the Peer Support Team or your SPAL
 - **Do not save these up**, hand them in each week
- We will be chasing you for these if you don't hand them in

Debriefs

- You will have a weekly debrief with your SPAL, they will coordinate with you when this will be
- It is important to attend, or let them know if you are unable to do so
- It is a good opportunity to ask questions and get support

PAL Co-ordinators and SPALs

| | | |
|------------------------------------|----------------|------------|
| • Biosciences | Julia Sero | Jelizaveta |
| • Chemistry | Barrie Marsh | Jelizaveta |
| • Computer Science | Zack Lyons | Oliver |
| • Economics | Magdalyn Okolo | Trifon |
| • Politics | Nick Regan | Sandini |
| • Physics | Steven Davies | Oliver |
| • Pharmacy | David Taylor | Oliver |
| • Psychology 1 st Years | Ian Fairholm | Trifon |
| • Psychology 2 nd Years | Sally Adams | Sandini |

Observations

- You will have 1 observation during the year
- This is not a 'test'
- Provide feedback and support you with improving your sessions
- Will let you know dates nearer the time

Survey time!

<https://www.thesubath.com/surveys/527/>



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